

Joint JRC IPTS – DG INFSO eInclusion Seminar on:

*ICT for the integration of migrants: skills, jobs and participation*

JRC–IPTS, Information Society Unit

Brussels, 20<sup>th</sup> January 2010

**ICT practices for the integration of migrants  
in education, employment,  
social participation and social inclusion**



**Alexandra Haché**


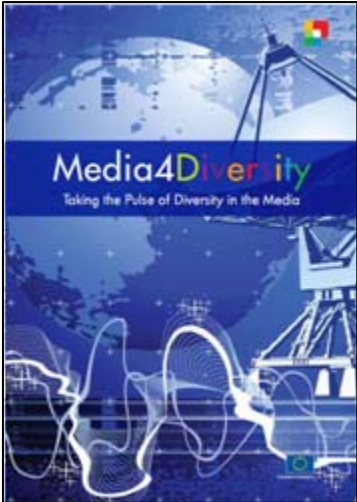
**Joint Research Centre (JRC)**  
**Institute for Prospective Technological Studies**  
The European Commission's Research-Based Policy Support Organisation

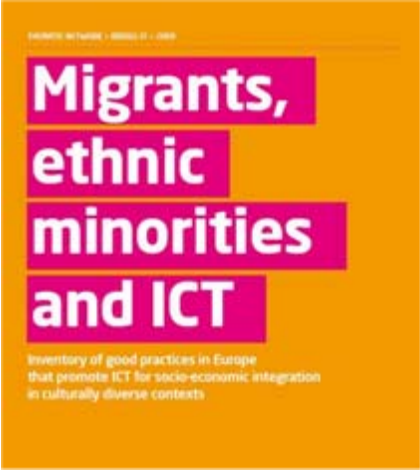


- **STATE OF THE ART on:**  
**“Mapping ICT initiatives for the socio-economic integration of IEM”**
  
- **ILLUSTRATION of ICT initiatives:**
  - **ICT for education**
  - **ICT for employment**
  - **ICT for social participation**
  - **ICT for social Inclusion**
  
- **DOMAINS OF APPLICATION of ICT practices**

- Many pioneer ICT-driven initiatives by/for IEM throughout Europe
- They are usually isolated, poorly known and often do not involve the stakeholders that could contribute and take advantage from them
- Some organizations have developed mapping exercises of interesting initiatives enabling more cultural diversity and/or better socio-economic inclusion of IEM

	Title, Organization, Year	Characteristics
	<p>ePractice.eu</p> <p>DG Information Society</p> <p>eInclusion launched in november 2007, Specific community on "IEM and ICT" to be launched in 2010</p>	<p>An online portal for practitioners and policymakers.</p> <p>Uploading of initiatives</p>
	<p>Integration.eu</p> <p>DG Justice Liberty and Security</p> <p>April 2009</p>	<p>An online portal for practitioners and policymakers.</p> <p>Uploading of initiatives</p>

	Title, Organization, Year	Characteristics
 <p>Overview of Digital Support Initiatives for/by Immigrants and Ethnic Minorities in the EU27</p> <p>S. Kluzer, A. Hache, and C. Codagnone</p>	<p><b>“Overview of Digital Support Initiatives for/by IEM”</b></p> <p>Joint Research Centre - IPTS for DG Information Society, eInclusion unit</p> <p>April 2008</p>	<p>Description and abstract of 119 ICT-driven initiatives for the socio-economic integration of IEM</p>
 <p>Media4Diversity Taking the Pulse of Diversity in the Media</p>	<p><b>“Media4Diversity – Taking the pulse of Diversity in the Media, A study on the Media and Diversity in EU”</b></p> <p>DG Employment, Social Affairs and Equal Opportunities</p> <p>March 2009</p>	<p>Description of 30 Good Practices dealing with TV, radio, print and online (internet) media</p>

	Title, Organization, Year	Characteristics
 <p><b>Migrants, ethnic minorities and ICT</b></p> <p><small>Inventory of good practices in Europe that promote ICT for socio-economic integration in culturally diverse contexts</small></p>	<p>“Migrants, ethnic minorities and ICT”</p> <p>Bridge-IT Thematic Network (Competitiveness and Innovation Program), DG Information Society</p> <p>July 2009</p>	<p>29 initiatives dealing with ICT for education, labour/economic participation and Social participation by/for IEM</p>

- Despite a lack of systematic evaluation of initiatives, evidence shows they have an impact on eInclusion
- More mapping and in-depth analysis of initiatives is needed for better understanding enabling conditions and factors for impact on socio-economic inclusion
- More networking and awareness raising needed to increase visibility, replication and/or scaling of successful initiatives





## aula intercultural

El portal de la educación intercultural

HERRAMIENTAS DIDÁCTICAS | BIBLIOTECA DIGITAL | SEGUNDAS LENGUAS | RACISMO Y XENOFOBIA | TIC

Un proyecto de



**Interculturalidad y escuela**  
Experiencias de trabajo en los centros



**GLOSARIO**  
EDUCACIÓN INTERCULTURAL

materiales **aula** intercultural

QUIÉNES SOMOS

RECIBE LAS NOVEDADES

QUIÉN ES QUIÉN

QUIÉNES HACEN QUÉ

Comunicación

Cooperación

Culturas

Educación

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### ESLvideo... cuestionarios para el aprendizaje de lenguas

ESLvideo es una herramienta que, utilizando vídeos que podemos encontrar en Youtube, permite la elaboración de un cuestionario que ayudará a comprobar si el alumnado ha visionado el material y ha comprendido bien los mensajes.



### L'ami Brassens... expliqué aux jeunes, aux étrangers un peu francophones, aux privés de dicos etc...

Les textes des chansons de Brassens sont parfois difficiles à comprendre quand on manque, par l'âge ou d'autres circonstances, du bagage culturel permettant d'en apprécier toutes les finesses. Je me propose donc de donner quelques indications pour aider les amateurs à décrypter les passages un peu délicats.



### Los medios de comunicación y la mirada del otro

POR ROSA MENESES

Los esfuerzos en los medios de comunicación deben además verse reflejados con esfuerzos en la sociedad que creen un flujo de empatía. Es en nuestras sociedades donde se asientan los estereotipos y los prejuicios hacia el otro. Si no creamos, a través de la educación, individuos con inquietudes críticas y cosmopolitas, difícilmente los medios de comunicación, por sí solos pueden crear opiniones públicas donde primen los valores de tolerancia y respeto.



### Educación e identidad cultural

POR JOSE VIRGILIO MENDO ROMERO

¿Cómo lograr la identidad cultural frente al avasallamiento de los medios masivos de comunicación? ¿Cuál es la perspectiva de la cultura andina, ésta constituye realmente la esencia de la construcción de nuestra nacionalidad? ¿Cómo contrarrestar la influencia de estilos y modos de vida que nos vienen ahora de la metrópoli norteamericana? ¿Cómo vencer las modernas técnicas de modelación de la conducta y de manipulación que proporciona la psicología en boga? El presente artículo trata de dar algunas pistas de trabajo que permitan una respuesta amplia a las acuciantes interrogantes que se acaban de plantear.

Hoy es Jueves, 14 enero 110

AGENDA

enero | 2010

lu	ma	mi	ju	vi	sá	do
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

29-01: II Encuentro Internacional de Formación Docente en Lenguas Modernas. Mérida (Venezuela)



NOTICIAS

- El alcalde de CIU se reafirma en su idea de no empadronar a los sin papeles en Vic. Miércoles 13 enero 2010

- La educación intercultural, presente en la presidencia española de la Unión Europea. Lunes 11 enero 2010



<b>Organization</b>	UGT-FETE, Spain, 2003
<b>Purposes</b>	Teaching materials and information for cultural diversity
<b>ICT usages</b>	Instrumental role of ICT, portal online support the access, networking and diffusion of resources
<b>Target users</b>	Teachers at primary and secondary schools with immigrant pupils, social workers, intermediaries dealing with IEM
<b>Impact</b>	Since 2006, over 9 millions visits with an average per day of 10.000 visits



<b>Organization</b>	Associació Joves TEB, Spain, 2006
<b>Purposes</b>	Improve the social skills, self confidence, autonomy of their participants and the intercultural dialogue in the community
<b>ICT usages</b>	Radio, video, graphic design, web2.0, videogame design, Free Software, Free culture
<b>Target users</b>	Kids, adolescents and young adults, many of them have an IEM background
<b>Impact</b>	Since its creation the organization has provided digital skills and advanced training to ICT to hundreds of young persons





**NOS QUARTIERS  
ONT DES TALENTS**

<b>Organization</b>	MEDEF (French Confederation of Business Enterprises), France, 2005
<b>Purposes</b>	Fight antidiscrimination by the recruitment by companies of their future managers with a CV database proposing motivated young talent
<b>ICT usages</b>	Instrumental role of ICT (CV database, extranet facilities)
<b>Target users</b>	Companies and young graduates (masters and above) from disadvantaged areas, many of them are second or third generation immigrants
<b>Impact</b>	2500 high graduates have been recruited + the deployment of the initiative from Paris to Lyon, Marseille, Toulouse and Lille will enable the integration of 1200 to 1500 additional graduates





<b>Organization</b>	Cous Cous Global, Netherlands, 2008
<b>Purposes</b>	Discuss and debate with opponents around conflictive and intercultural issues
<b>ICT usages</b>	Audiovisual, Online portal, Open source software (Anymeta), Web 2.0 applications (YouTube for uploading and stocking videos and LYPO Social Network Site),
<b>Target users</b>	Teenagers and young adults with an IEM background
<b>Impact</b>	Hundreds of young persons have uploaded material and debated over the platform + the website received in one year more than one million visits





You are here: [Home](#) → Information in 11 languages for ethnic minorities in Denmark



**Cultural Calendar**

Hele Danmark

Vælg periode

[+] Flere søgeindstillinger

**SØG I KALENDEREN**

I samarbejde med KultuNaut

Indtast arrangement

## Information in 11 languages for ethnic minorities in Denmark



FINFO gives you independent information about your rights, obligations and opportunities in Danish society.

FINFO offers you a closer look at eight topical issues that are of concern to ethnic minorities in Denmark.

We co-operate with a wide range of associations, organisations and bodies of central and local government. That is why finfo.dk has the most comprehensive and complete collection of multilingual

» See more information in English

### Nyheder

» Danmarks Radio is working with the State and University Library to provide news coverage in the largest immigrant languages in Denmark: English, Turkish, Arabic, Bosnian, Urdu, and Somali

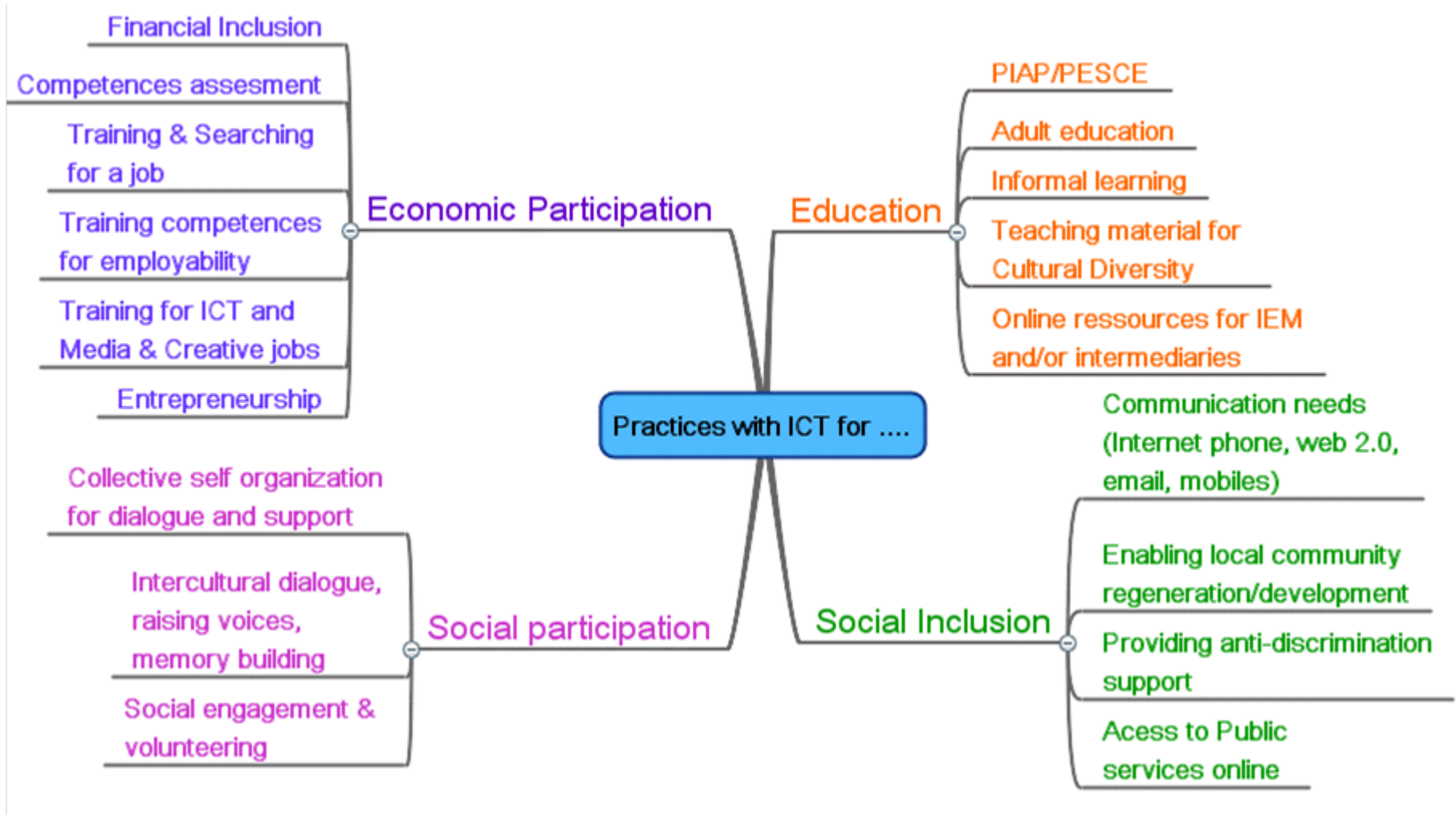
### See also

» About FINFO

» SBCI – Danish Library



<b>Organization</b>	Danish Library Centre for Integration, Denmark, End 90's
<b>Purposes</b>	Dissemination of information and learning materials on public services
<b>ICT usages</b>	Multilingual interactive technology on-line portal
<b>Target users</b>	Migrants Communities in Denmark (newly arrived and residents)
<b>Impact</b>	MFINFO counts on ten years of experience delivering accessible information on public services. Its success is reflected by the fact that it is accessible from 130 county and public libraries



**DIGITAL INCLUSION IS A PRE-REQUISITE**

Thanks  
for your time!

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