

ICT for Better MOE: A Case of ICT for School Administration from SEAMEO INNOTECH

Paradigm and Philosophy in Educational Leadership and Management via Flexible Learning: the SEAMEO INNOTECH eXCELS eSolutions

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SEAMEO INNOTECH

The First APAC Ministerial Forum on ICT in Education 25-26 November 2010 – Bangkok, Thailand





Is that transformative?



Like the remarkable Leadership transformation in the US?



Transformation in schools, in MOE

- Transformative = refers to having the power to change (engaged stakeholders, through discussions, influence/change proposals, etc.)
- Transformational = refers to positive change/reform (through effective partnerships and technology transfer)
- Transform = to positively change/improve, from good to great (good, better, best practices)
- Transformation = good change (mark of continuous learning/improvement)

eXCELS eSolutions transforms!

- ICT Innovation in Education for school leaders/managers
- Collaborative programs and projects via flexible learning
- Heads, Hearts and Hands of Educators and Practitioners that translates down the line of Basic Education
- Habits of Mind (Knowledge/Science Understanding Wisdom), Habit of Free Will (Responsible Use of Freedom), Habits of Body (lifestyles, good to great practices as perceived by others)

Good to Great Changes

OUTCOMES

- Developmental & motivational changes
- Change agent

TASKS

- Discerns the direction and pace of events
- Balances hard and soft power to implement policies
- Wins the support of diverse audiences
- Devises appropriate and feasible strategies

CHARACTERISTICS

- Inspirational motivation
- Intellectual stimulation

- Individualized consideration
- Idealized influence

Burns (1978) and Bass (1985)





Flexible
Learning,
Assessment,
and Quality
Assurance
Process

SEAMEO
INNOTECH
Mandate for
and
Commitment
to Education

A presentation of five parts

Paradigm and Philosophy





Mandate and Commitment INNOTECH 85YDP Strategy

- Sustain!
- Modernize!
- Transform!



Structure and Relationships

- PPPs
- Tripartite Agreements
- Competency Framework
- Technology Transfer



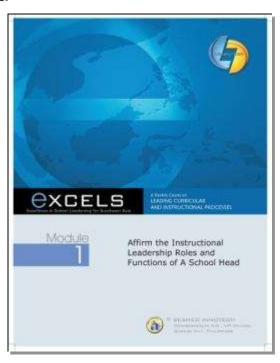
Flexible Learning, Assessment and Quality Assurance Processes

- Technology options
- 4As in self-learn modules
- Tiered Teaching-Learning

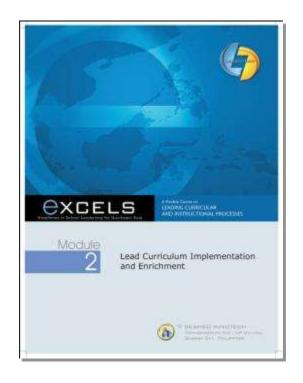
Content Channel

Leading Curricular and Instructional Process

Affirm Instructional Leadership Roles and Functions of a School Head



Lead Curriculum Implementation and Enrichment



Self-Learn Modules

- Instructionally designed to be interactive
- Make use of the 4As of adult learning





4

The Flexible Learning Courses

- ICeXCELS
- TEACHEXCELS
- SUPEReXCELS
- TECHeXCELS
- PEACeXCELS

- CHANGEXCELS
- ASEANeXCELS
- HEADEXCELS
- PD eXCELSOnline withASCD



Prof. Pierre Alejo's Class

EXCELS - MALAYSIA Class 01

Monday 9:00 am - 12:00 nn

BULLETIN BOARD

interact

submit requirements

access resources

get support









Forum







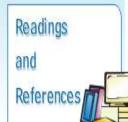
















Welcome





Lead Curriculum Implementation and Enrichment









Dr. Ophelia Venigas' Class Associate Tutors: Aj. Yani Chantrasomvongs Aj. Chadchada Pareng

Class 1: Monday 9am - 12nn





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สงงาน

submit requirements



สรุปความคิด MyReflection

วิจัย Professional Journals, Opinion, and Research

แหล่งเรียนร้







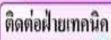








สนับสนุน get support



Chat with TechSupport



ปรึกษาฝ่ายเทคนิด

Discuss with **TechSupport**



ปฏิทินการเรียนรู้

Course Calendar







Instructional & Curricular Excellence in School Leadership and Management for Southeast Asia

Welcome Flexible Learners of ICeXCELS Thailand Batch 2









United Nations - Asia-Pacific Centre of Educational, Scientific and - Education for International Understanding Cultural Organization - under the auspices of UNESCO

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Forum on EIU



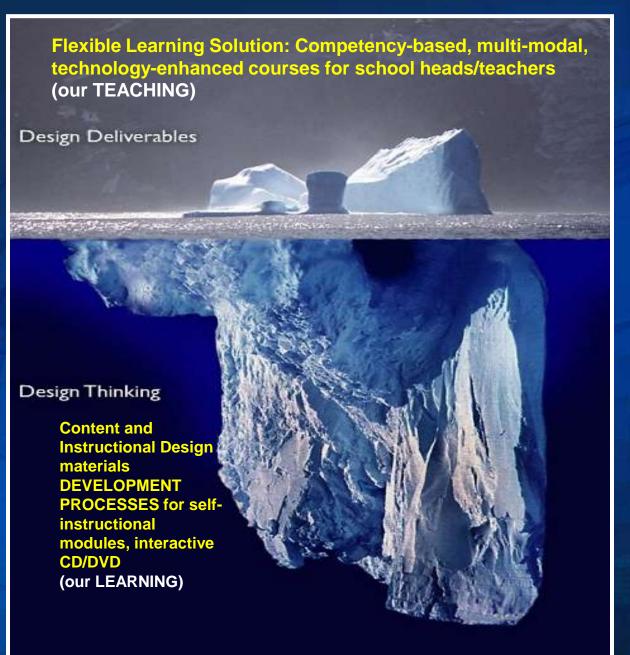






to the Forum on

Education for International
Understanding

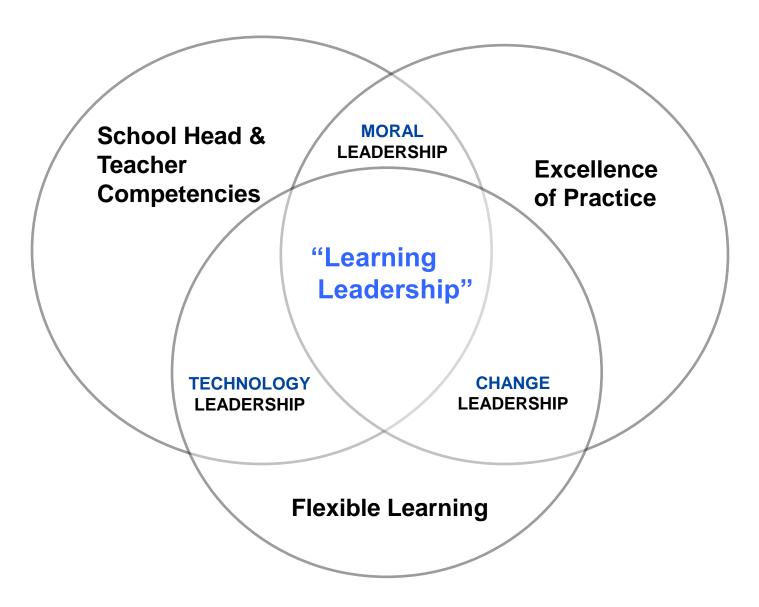




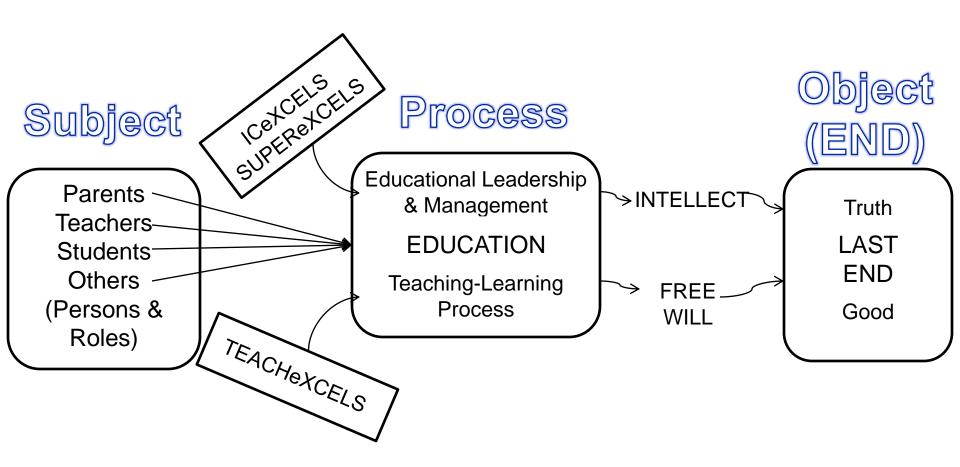


5 Paradigm Philosophy

- Learning Leadership
- Essentials Education



An Emerging Paradigm of Excellence in School Leadership (Alejo, 2007)



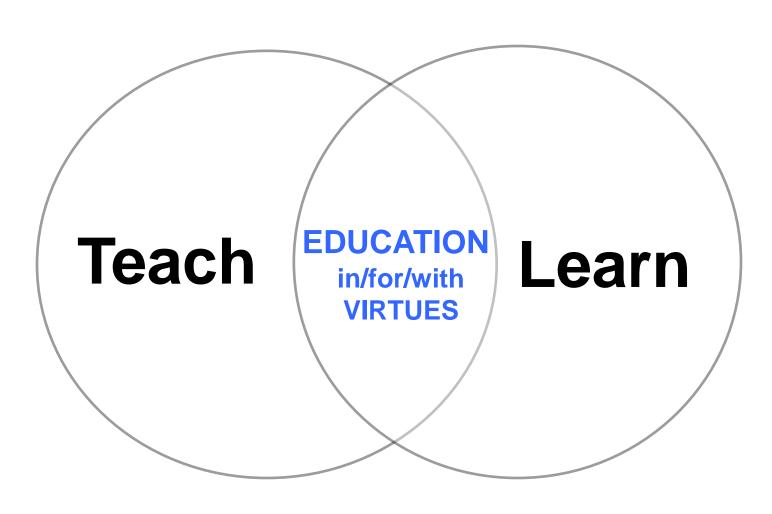
EDUCATION=

<u>Direction and Advancement</u> of a human person to the perfect state of a <u>human being as a human being</u> the <u>state of virtue</u>

Teach

chea

Do we teach the teacher of teachers, to teach? to learn? to educate?







Education is known to have several root words. It is popularly known to be derived from the Latin root 'educo' meaning to 'educe'- to draw out. It also has root words, 'educare' and 'educere'. "educare" means to 'rear or to bring up' and it refers to child rearing, whereas, 'educere' means to 'draw out from within' or to 'lead forth'.

The direction and advancement (process) of the human being (subject) to the perfect state of a human being as a human being (object), the state of virtue (goal/end). (Thomas Aquinas)



AVP on eXCELS

Kamsahamnida! 감사합니다. 당신에게 장수와평화!

Khap Khun Khrap!